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## January 6 Updates

1 message

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**Sarah Mittelstadt** <sarah.mittelstadt@southernplainedcoop.org>

Wed, Jan 6, 2021 at 2:00 PM

To: Related Service <relatedservice@southernplainedcoop.org>, Case Manager <casemanager@southernplainedcoop.org>, Fran Simpson <fran.simpson@southernplainedcoop.org>, Joshua Ensrud <Joshua.ensrud@southernplainedcoop.org>, Marissa Naab <marissa.naab@southernplainedcoop.org>, Megan Heller <megan.heller@southernplainedcoop.org>

Here is the update video for today! Below are some webinars I thought some of you may find interesting:

[https://socrates.zoom.us/rec/share/\\_PL5VuLL8Tclsf-8zDj7KM-KXjqsIkMu0BcTgHIMJxZaq0f3nX6Zq01jfzhHVhP9.U7TYVjAKFPCOZnm9?startTime=1609959165000](https://socrates.zoom.us/rec/share/_PL5VuLL8Tclsf-8zDj7KM-KXjqsIkMu0BcTgHIMJxZaq0f3nX6Zq01jfzhHVhP9.U7TYVjAKFPCOZnm9?startTime=1609959165000)

HAPPY NEW YEAR!

Greetings,

[Webinar FAQ](#)

Happy New Year! This message simply serves as a courtesy to share webinar offerings from Infinitic if you are seeking professional development opportunities. This month we have one webinar scheduled for our paraprofessional audience (the final listing below).

Each webinar airs live at the date and time listed. If you are unable to attend live at the designated time, you are still encouraged to register as a recording will be sent to all individuals who register for the webinar.

***In order to receive a certificate of professional credit, you must attend the LIVE webinar. You must be logged in through your device to view the slide show presentation through the 'Join Webinar' link sent in the GoToWebinar invitation received following registration. You cannot miss more than 15 minutes of the webinar if you wish to receive credit. We do not provide professional credit for watching the recording that is emailed to you following the live webinar.***

### **Seesaw: Step by Step for Special Ed**

*By Pete Dulany, President & Founder of Dulany Consulting*

Learn more specifics of how to use the Seesaw learning platform in Special Ed! In this workshop we'll take a look at more lesson examples, show you how Seesaw integrates natively with device accessibility features, and take you through creating some exciting lessons for use with your students.

January 12th - 3:30PM-4:30PM CST

**Registration link:** <https://tinyurl.com/yaw95dh2>

### **Connecting Remotely: Building a Connected Classroom Community while Learning Online**

*By Richard Harrison, Ph.D.*

Participants will learn about 7 types of connections that all of us do daily to help us feel part of a community. We will discuss how to ways to support these connections in a remote setting.

Objectives:

Participants will understand ideas about the importance of connection for learning.

Participants will gain ideas of how to create connections in a remote space.

January 25th - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/y9tny2g8>

### ***The Great Google Tour to Support ALL Learners Series***

*By Dyane Smokorowski, Coordinator of Digital Literacy for Wichita Public Schools*

#### **Let's Start the Great Google Tour**

Ready to find the fast forwards in Internet search for both you and your students? Let's kick off the tour with the best tips and tricks that will take your search skills to new levels. In this session we'll explore the quickest ways to navigate Google Search and Google images while retrieving accurate and kid friendly websites. Be ready to learn while doing as this is a hands-on exploration.

January 13th - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/y9wmewya>

#### **The Great Google Tour Part II - Books, Magazines, and Newspapers**

Let's continue to the tour while exploring some of the newest features in Google Books - the ability to explore microfiche newspapers and magazine archives. Student research is easier than ever before, and in this session we'll give you the tools to help students find resources quickly and accurately.

January 20th - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/y8tqqwyu>

#### **The Great Google Tour Part III - Google Maps and Google Earth**

In this session, we're diving into Google Earth to explore how you can take students on incredible virtual tours of history, culture, science, and literature. We'll even show you how to build your own customized Google Earth Tour. Come play with us!

January 27th - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/ybz6afaz>

### ***Teaching Students with Significant Disabilities in the Online World Series***

*By Gretchen Hanser PhD, MS, OTR/L, Director of Assistive Technology and Tova Horowitz MS.Ed, Special Educator*

**The Engaging Classroom in an Online World: Teaching Students with Significant Disabilities in Daily Remote Learning Experiences**

Providing school curriculum through remote platforms is a recent shift that many special education providers have experienced. There are many challenges with remote learning for students with significant disabilities who have difficulties communicating, along with other challenges. Providing robust instruction seems overwhelming, but it is possible!! This webinar will teach you strategies and ideas to transfer your classroom instructional routines to an online platform while engaging students in this difficult learning environment. Concepts and activities to transform morning meeting, unit specific lessons and literacy instruction into an interactive and positive online learning experience will be demonstrated.

January 19th - 3:30PM-5:00PM CST

Registration link: <https://tinyurl.com/y8h6laeo>

**Writing with Alternative Pencils in the Online World: Students with Significant Disabilities CAN Write Too!**

Moving to an online world has posed many challenges for students with significant disabilities - including how to teach them about writing. For this population of students that struggle with writing (especially online!), "alternative pencils" are an essential solution which allow students to write without using their hands. This webinar will target emergent, beginning writing for students with significant disabilities, including Cortical Vision Impairment. A range of alternative pencils will be demonstrated, along with fun, interactive writing activities and alphabet games-most of which can be done online.

January 26th - 3:30PM-5:00PM CST

Registration link: <https://tinyurl.com/y9wsc847>

**PowerPoint on Steroids in the Online World: Making Engaging Literacy Activities for Students with Significant Disabilities, Including Cortical Vision Impairment**

In an online world, onscreen materials and visuals need to be engaging, clear and instructive. PowerPoint is a wonderful tool of educators to create such materials. PowerPoint can be used to transform in person class materials into online representations. This webinar will demonstrate how to create a range of materials and activities, such as books, alternative pencils, alphabet activities, word walls and sound awareness activities. Some of the most helpful PowerPoint tools will be demonstrated for adding color, animation, links, sounds, simplifying backgrounds and highlighting images. While these adaptations are useful for all students, these PowerPoint tools are particularly helpful for students with Cortical Vision Impairment who will be highlighted throughout.

February 11th - 3:30PM-5:00PM CST

Registration link: <https://tinyurl.com/ya68j6xj>

***Augmentative and Alternative Communication Series***

By Kate McLaughlin, M.S., CCC-SLP, Speech-Language Pathologist, AAC Specialist

### **Emergent AAC Learning Needs**

Do you have a student who is just beginning their journey with AAC? Overwhelmed? Not sure where to start? This course will cover what emergent AAC communicators of all ages needs to set the foundation for success. We will discuss common challenges, as well as strategies to effectively support these AAC learners. Resources on supporting your emergent AAC user will also be shared.

January 21st - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/y87bqrmj>

### **Aided Language Input: Making the Most of your Modeling**

Research tells us that aided language input is a critical component to implementing AAC for those with complex communication needs. Learning to model AAC and making the most of your modeling can feel overwhelming. This course will cover actions you can take to get comfortable modeling. We will also cover techniques to tailor your modeling for your learner in order to be as effective as possible. Resources for modeling within daily routines will also be shared.

February 18th - 3:30PM-4:30PM CST

Registration link: <https://tinyurl.com/y73vjryw>

## ***Paraprofessional Webinar***

### **Understanding Student Behavior: Factors that explain WHY!**

(This is a repeat session of a webinar that aired Spring 2020.)

By Linda Aldridge, Owner of LA Learn

Do you work with students who display disruptive, even aggressive, behavior? The para needs a working understanding of why the student does what she does. This webinar explores six factors that lend insight into student conduct. Participants will gain knowledge regarding each of these six factors. Once the "the why" is understood, effective supports can be identified and implemented.

January 22nd - 8:30AM-9:30AM CST

Registration link: <https://tinyurl.com/yxcrzkk7>

Please do not hesitate to ask me any questions. I can best be reached by email (infinitecwebinars@ucpnet.org).

Have a good day, Samantha

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