

## FEDERAL SETTINGS

	Setting 1				Setting 2				Setting 3				Setting 4-8			
	Inside the regular class 80% or more				Resource room 21-60% of the day				Inside reg ed less than 40%				Separate Site			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-4	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
Blue Earth	68.5%	69.4%	69.4%	72.1%	26.5%	26.3%	22.1%	22.5%	2.7%	1.6%	2.3%	1.8%	2.7%	2.7%	3.5%	3.6%
Fairmont	66.7%	59.7%	61.8%	67.6%	22.2%	30.5%	21.8%	18.1%	7.0%	5.8%	4.8%	10.1%	4.5%	4.0%	5.7%	4.2%
Granada-Huntley-East Chain	70.6%	62.5%	70.8%	73.3%	18.0%	25.0%	16.7%	10.1%	0.0%	4.2%	4.2%	3.3%	8.8%	8.3%	4.2%	13.3%
Martin County West	58.5%	59.7%	61.1%	67.6%	37.6%	37.5%	37.5%	29.6%	2.4%	1.4%	0.0%	1.4%	2.4%	1.4%	1.4%	1.4%
Truman	77.1%	71.7%	67.4%	77.3%	12.4%	21.7%	19.5%	13.5%	6.3%	4.4%	4.4%	4.6%	4.2%	2.2%	8.7%	4.6%
United South Central				72.5%				22.1%				2.7%				2.7%
<b>State</b>	<b>61.3%</b>	<b>61.6%</b>	<b>62.0%</b>	<b>62.1%</b>	<b>24.1%</b>	<b>23.8%</b>	<b>23.5%</b>	<b>23.6%</b>	<b>10.3%</b>	<b>10.3%</b>	<b>10.3%</b>	<b>10.1%</b>	<b>4.2%</b>	<b>4.3%</b>	<b>4.1%</b>	<b>4.2%</b>

**Discussion:** Research indicates students make the most progress when they are serviced in their Least Restrictive Environment. Some students need a quieter, less distracting environment in order to make more progress (i.e. setting 4); however, generally students make more progress by being with their general education peers as much as possible. Southern Plains monitors to ensure we are providing a full spectrum of settings. Due to the small number of students many of our districts service, numbers can be changed with very few students.