

2015-16 Southern Plains

Goals for 2015-16

- Increase the pool of candidates available for special education
 - Teacher cohort with St Mary's
 - Facebook page
 - Reach out to Mankato State University
 - Work with high school guidance counsellors
 - Attend North Dakota, South Dakota, and Iowa job fairs
- Increase the effective use of feedback by non-traditional staff
 - Fall inservice training by Jane Schuck and Sue Rosenow
 - Monthly videos with tips
 - Facebook page with tips
- Continue with teacher evaluation
 - Develop efficiency in the peer review system
 - Early childhood special education teachers are the focus for 2015-16
 - Planning for coordinators and school psychologists in 2016-17
 - Hoping for improvement this year with less staff
- Develop procedures for fiscal compliance
 - Attend trainings to determine what current MDE requirements are
 - Revise current procedures
 - Train staff early in 2016-17
 - Monitoring in 2017-18
- Continue to ensure accurate and timely completion of due process paperwork
 - Paperwork Parties
 - New teacher monthly trainings and mentorship program
 - Continue random observations of teaching and file reviews
 - Monthly reviews of SpEd Forms data
 - Monthly video reminders
 - United South Central Corrective Action trainings monthly
- Increase the use of research-based reading strategies for students in special education, develop guidance for teachers on how to determine the appropriate amount of reading instruction, and develop tools to measure across districts the response to instruction.
 - Develop a clear RFP to find a consultant to assist with the process.
 - Work with the consultant
 - Implement in 2016-17

Fall Professional Development

(All staff were notified in the winter of when training would be available. In the spring of which trainings they should attend in a note in their box. In July all staff received a postcard specifying which trainings would be when. A week before the training Megan sends emails to those that she has emails for to remind them of the inservice.)

August 11: Initial CPI geared for administrators and new teachers. This year we had a larger group because we trained many USC teachers and Early Childhood Teachers. (27)

August 11: Refresher CPI geared for administrators. (20)

August 24: TACSEI Training (training for early childhood staff on a research-based strategy similar to PBIS. (20)

August 25 morning: New Teacher Training, for new special education teachers in the cooperative. (10)

- What to expect this year. Resources available.

August 25 morning: Welcome to Southern Plains for USC special education Staff (15)

- What to expect this year. Resources available.

August 25 morning: CPI Refresher for special education certified (73)

August 25 afternoon: Fall Inservice for special education staff (102)

- Introductions and Updates
- Jane Schuck and Sue Rosenow speaking on research-based interventions and focusing on feedback. Staff will then work with positions similar colleagues to determine how the strategy works in their situation.
- A Day in the Life (reminders on confidentiality)
- Legal Updates
- Changes in Due Process

August 25 late afternoon: Southern Plains Certified Staff Meeting (42)

August 26: Paraprofessional Inservice (200)

- Introductions and Updates
- ½ day training by Wendy Selnes Autism and behavior consultant (200)
- ½ day CPI Refresher on Deescalation (57)
- ½ day CPI Refresher on Restraint (54)
- ½ day training for staff that have not had CPI, but are not new. The topic to be determined (13)
- ½ day training for new paraprofessionals (16)
- ½ day training for USC paraprofessionals. The topic to be determined (30)

August 26 late afternoon: Southern Plains Classified Staff Meeting (63)

August 27: Initial CPI Deescalation (49)

August 27: Initial CPI Restraint (17)