

Southern Plains Education Cooperative

Special Education Program Evaluation
June 2017



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SOUTHERN PLAINS EDUCATION COOPERATIVE
SPECIAL EDUCATION PROGRAM EVALUATION

SPECIAL EDUCATION CHILD COUNT INFORMATION

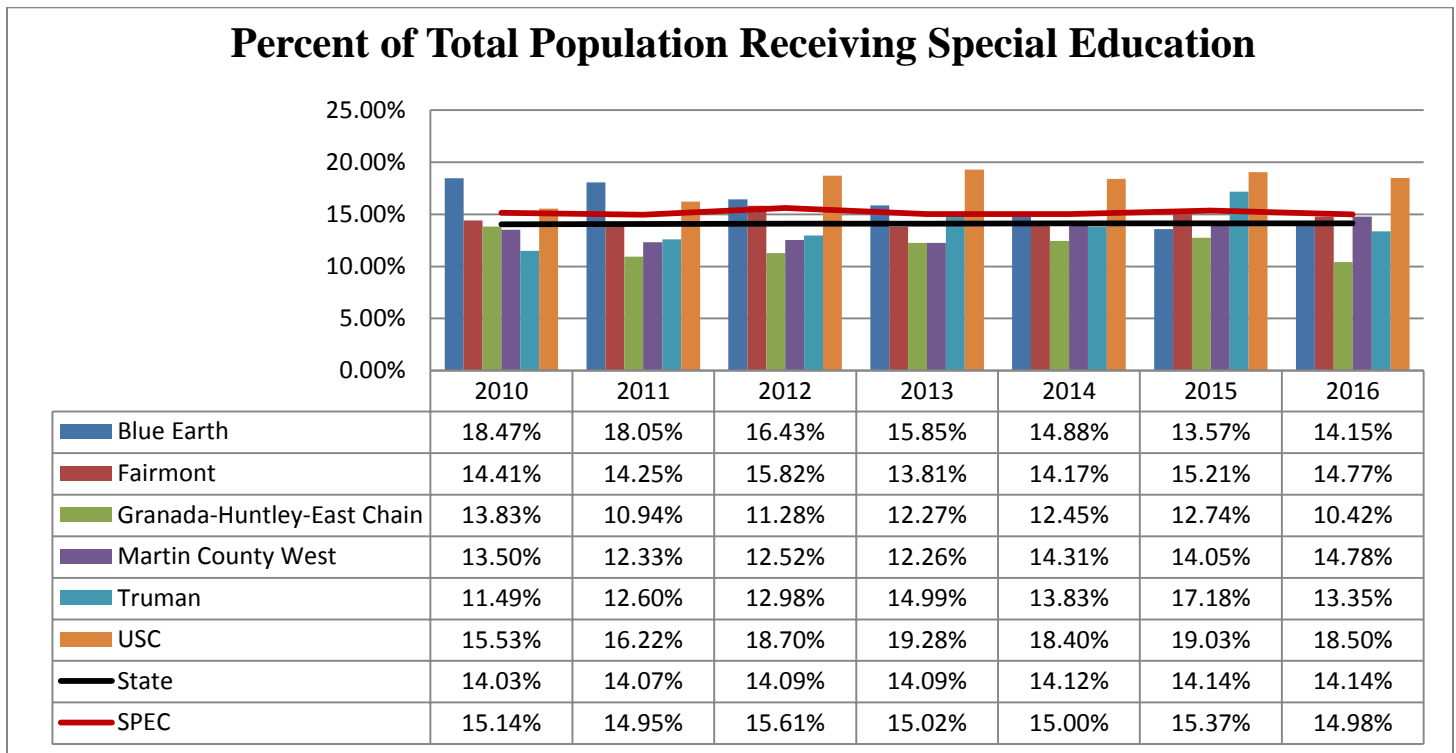


Figure 1: Percent of the Total Population Receiving Special Education Services – this is calculated using the total student population (both public schools and private schools) residing within the district divided by the total number of students receiving special education services. The black line represents the percent of students in special education across the state. The red line represents Southern Plains.

Information about the state average for students receiving special education is only provided as a reference. There is not a “correct” number of students that should be in special education. However, a high or low percentage of students in special education may warrant a review of practices that lead to students entering special education services.

Data Source: MN Child Count Report: December 1

Percent of Total Population Receiving Special Education

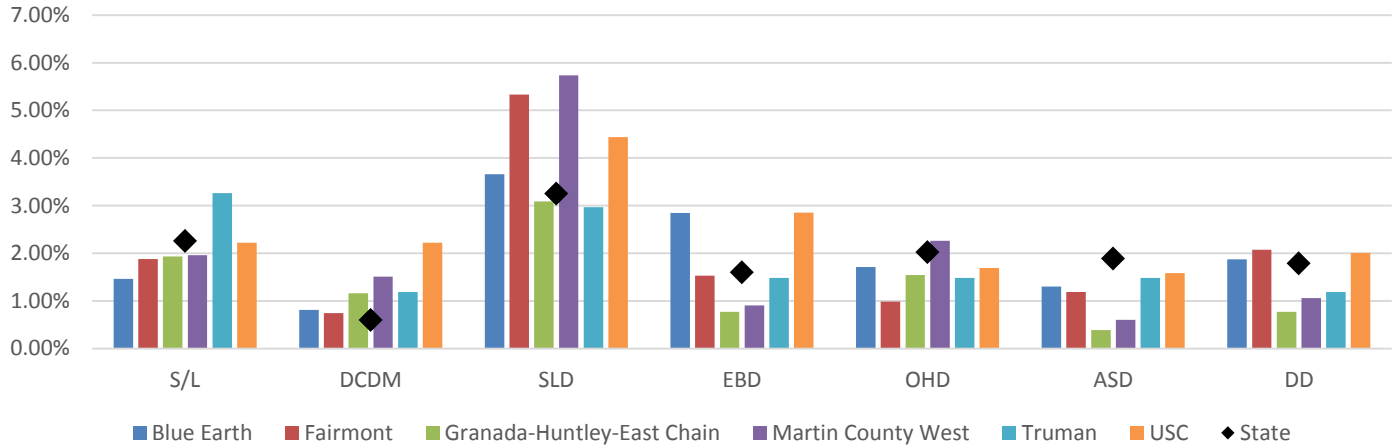


Figure 2: Percent of the total population receiving special education services in each disability category.

Data Source: MN Child Count Report: December 1

This chart demonstrates the percent of the total student population receiving special education services in each disability category. Not all of the disabilities are indicated on the chart; only the most common disabilities appear. There is not a target for the number of students that should receive special education services in each category. However, high or low percentages in a category may warrant review of district practices.

Key to disabilities:

S/L - Speech/Language
HI - Deaf/Hard of Hearing
SLD - Specific Learning Disabilities
DB - Deaf/Blind
TBI - Traumatic Brain Injury

DCD - Developmental Cognitive Disabilities
M - Mild/Moderate
S - Severe/Profound
OHD - Other Health Disabilities
SMI - Severely Multiply Impaired

PI - Physically Impaired
VI - Visually Impaired
EBD - Emotional or Behavioral Disorders
AUT - Autism Spectrum Disorders
DD - Developmental Delay

SOUTHERN PLAINS EDUCATION COOPERATIVE
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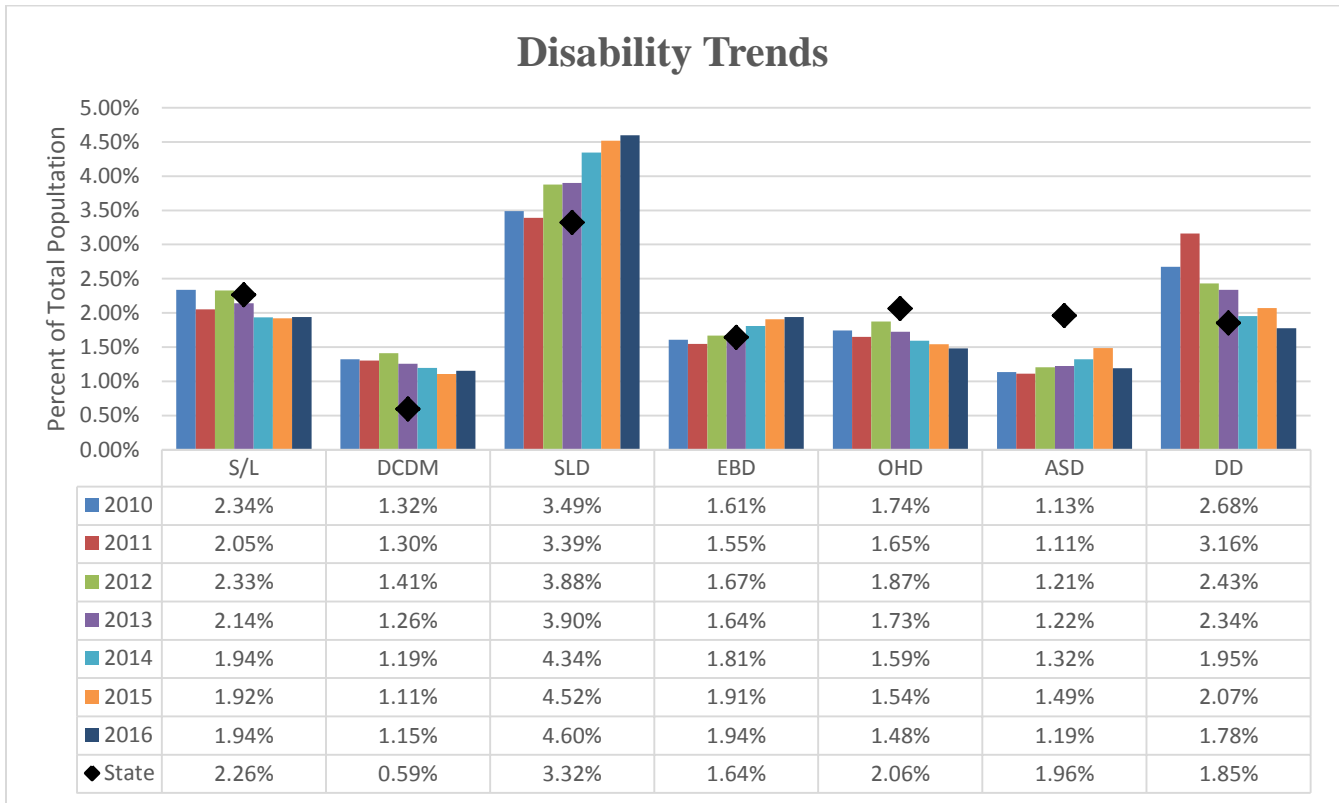


Figure 3: Percent of the Total Population Receiving Special Education Services – this is calculated using the total student population (both public schools and private schools) residing within Southern Plains districts divided by the total number of students receiving special education services in each disability. The black symbol represents the percent of students in special education in each area across the state.

Information about the state average for students receiving special education is only provided as a reference. There is not a “correct” number of students that should be in special education. However, a high or low percentage of students in special education may warrant a review of pre-referral interventions and evaluation practices to ensure students needing specialized instruction, and only those students, are receiving special education services.

Data Source: MN Child Count Report: December 1

SOUTHERN PLAINS EDUCATION COOPERATIVE
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FINANCIAL TRENDS

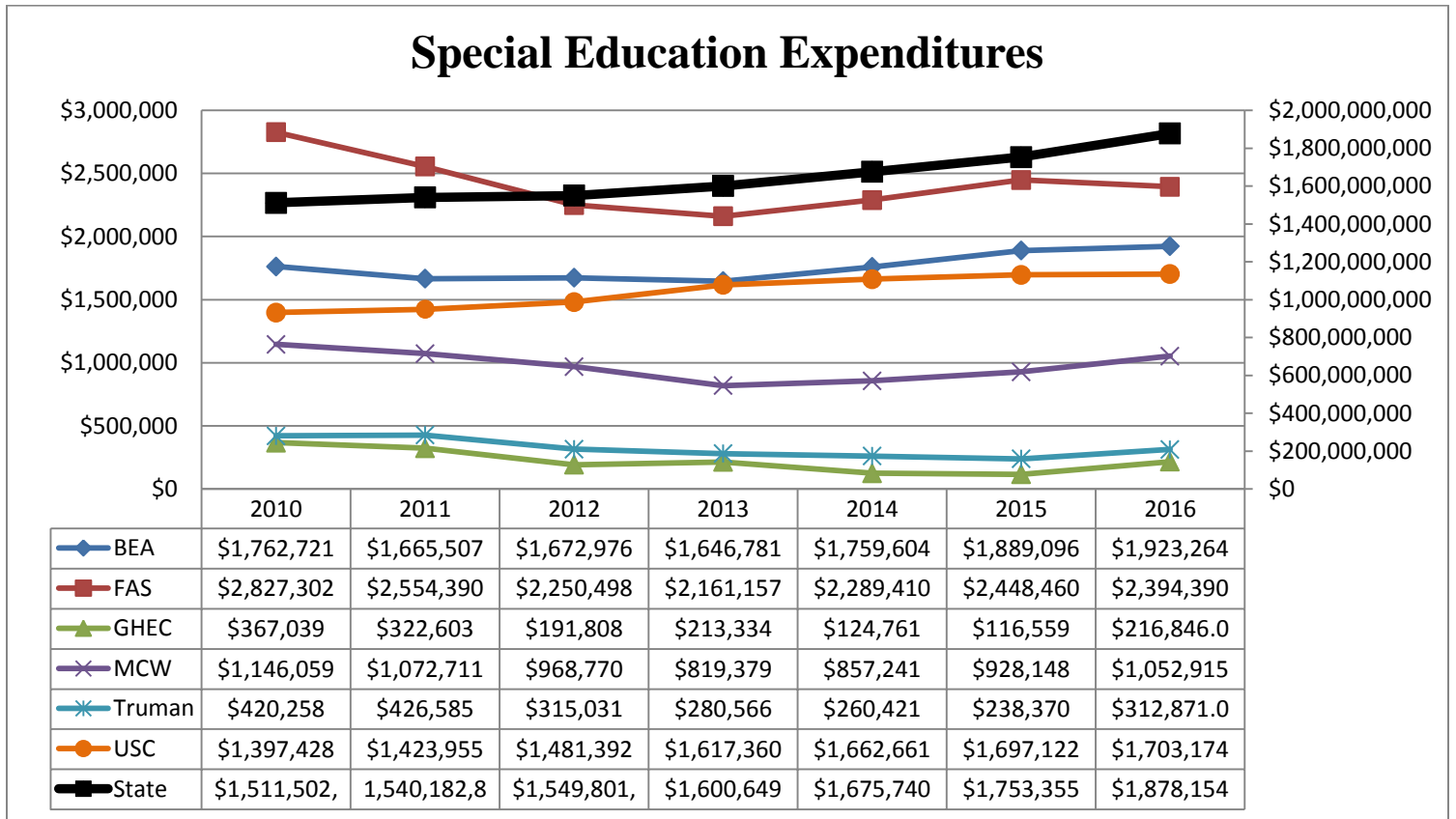


Figure 4: Total Special Education Expenditures within the district over the past eleven years.

Data Source: MN Financial Reports

The black line correlates with the axis on the right-hand side. This helps to compare the rate of increase in spending to the rate of increase in spending within a district compared to spending across the state. This chart reflects the total expenditures for special education.

Discussion: Across the state there has been a steady increase in the amount spent on special education each year (14% increase over the last 5 years). Southern Plains (not including USC) has experienced a steady decline over the last five years (19% decrease over the same five year). District can only cut in special education for so many years; as a result, member districts are starting to note an increase in special education costs.

**SOUTHERN PLAINS EDUCATION COOPERATIVE
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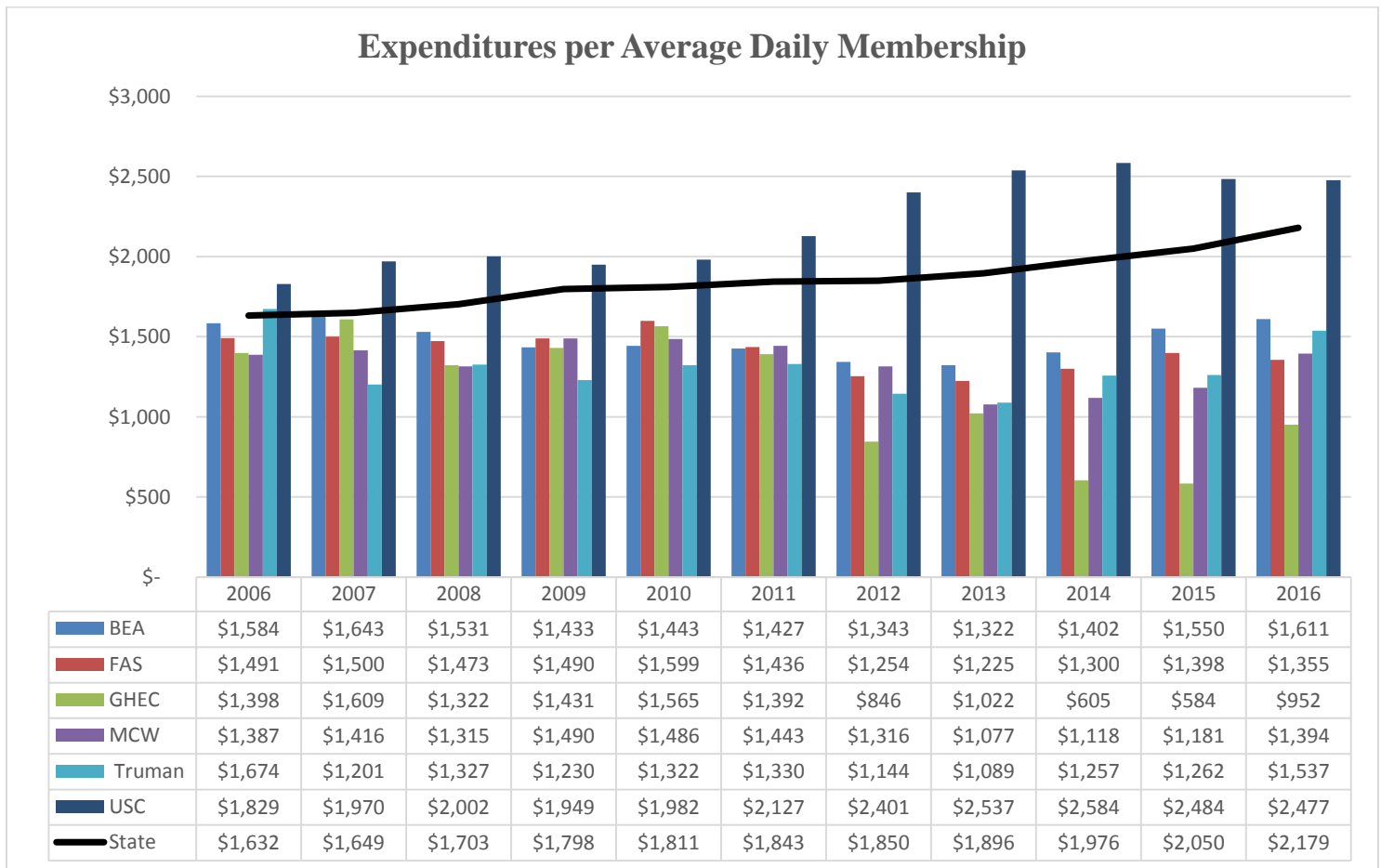


Figure 5: Spending per pupil on special education expenses

Data Source: MN Financial Reports

The chart demonstrates the amount per student enrolled in the district spent on special education.

**SOUTHERN PLAINS EDUCATION COOPERATIVE
SPECIAL EDUCATION PROGRAM EVALUATION**

**Percent of Total Expenditures on
Special Education**

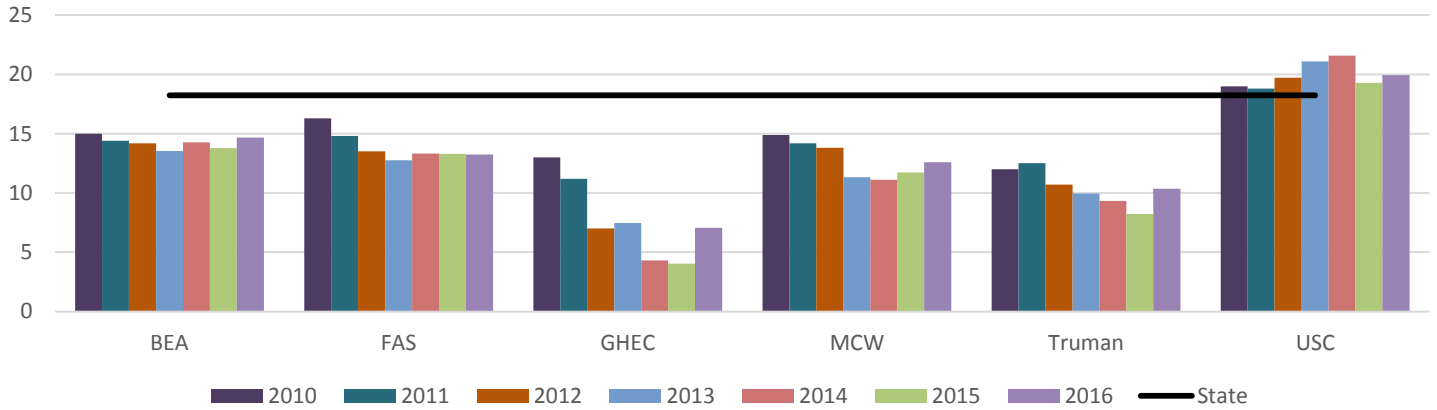


Figure 6: Percent of the total budget on special education.

Data Source: MN Financial Reports

The chart demonstrates the amount per student enrolled in the district spent on special education.

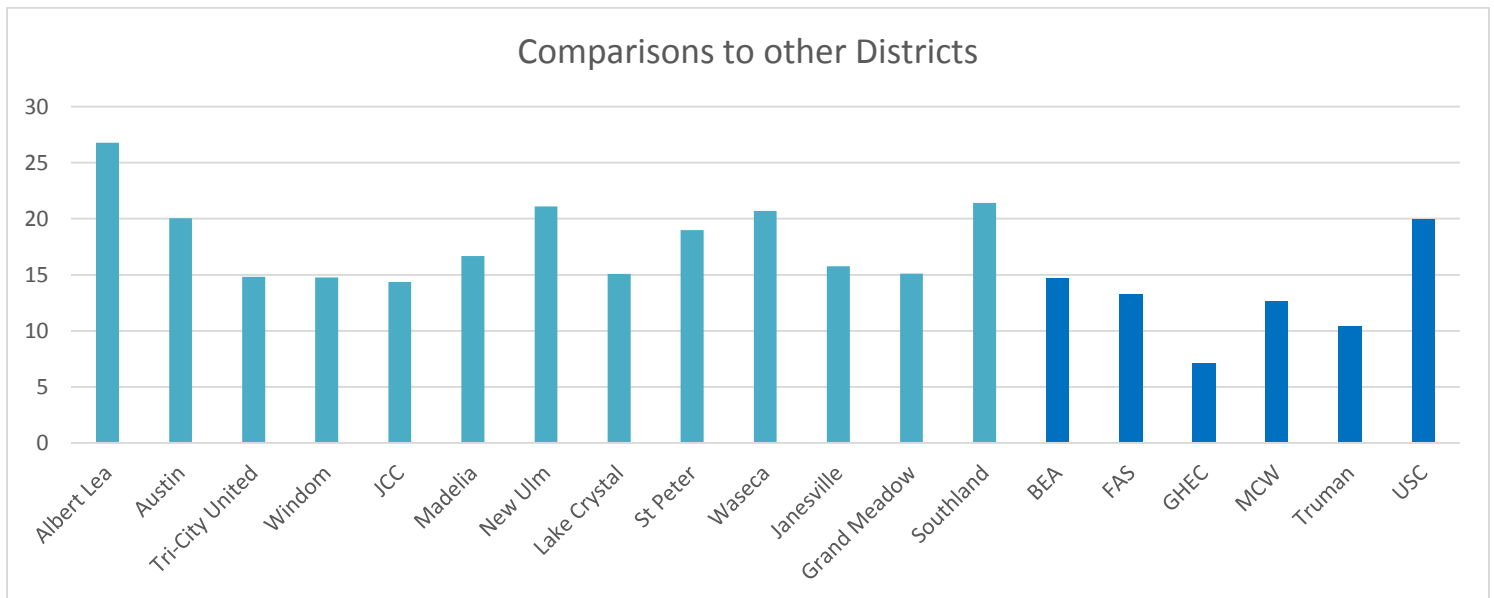


Figure 7: Percent of the total budget on special education.

Data Source: MN Financial Reports

SOUTHERN PLAINS EDUCATION COOPERATIVE SPECIAL EDUCATION PROGRAM EVALUATION

FEDERAL SETTINGS

	Setting 1			Setting 2			Setting 3			Setting 4		
	Inside the regular class 80% or more			Resource room 21-60% of the day			Inside reg ed less than 40%			Separate Site		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
BEA	65.0%	66.0%	66.0%	14.7%	14.0%	8.0%	0.5%	1.2%	3.4%	4.9%	5.9%	6.3%
FAS	52.0%	54.0%	50.0%	24.6%	21.0%	25.0%	1.7%	3.8%	3.3%	3.1%	3.5%	5.3%
GHEC	58.0%	63.0%	66.0%	13.0%	6.3%	7.0%	0.0%	0.0%	0.0%	13.0%	9.4%	11.0%
MCW	60.0%	61.0%	67.0%	25.0%	25.8%	22.0%	0.0%	1.0%	1.0%	2.0%	2.0%	2.0%
Truman	67.0%	60.0%	62.0%	10.0%	11.0%	15.0%	4.0%	3.2%	2.2%	0.0%	1.6%	4.4%
USC	58.7%	60.0%	53.7%	17.5%	17.8%	18.8%	3.8%	3.8%	6.8%	5.0%	3.8%	6.3%
State	53.0%	53.0%	53.0%	20.0%	20.0%	20.0%	8.6%	8.6%	8.6%	3.2%	3.2%	3.3%

Figure 8: Percent of special education students in each setting

Data Source: MN Federal Setting Report