**Present Level:**

Suzi's communication skills were recently evaluated due to concerns had by parents and teachers. Suzi achieved the following standard scores on the following tests: Peabody Picture Vocabulary Test-4 (PPVT-4)=88, Expressive Vocabulary Test-2 (EVT-2)=88, Preschool Language Test-4 (PLS-4)=77, Goldman-Fristoe Test of Articulation-2 (GFTA-2)=91. Results of testing revealed Suzi to show a need to receive language therapy services. Suzi's articulation skills are typical when compared to age-matched peers at this time. Suzi's receptive and expressive vocabulary are typical for her age. Other areas of strength for Suzi include using 4-5 word sentences, identifying time concepts (night/day) and qualitative concepts (longest, thin), answering "where" questions, completing analogies, and understanding passive voice statements. Areas of greatest need for Suzi at this time include identifying an object that does not belong, answering hypothetical and "why" questions, using possessives, naming objects after a description of the object has been given, naming categories of objects, and repeating sentences that contain 5-7 words.

Delays in communication skills make it difficult for Suzi to participate in age-appropriate activities without adult assistance, cueing, and prompting.

**Goal:**

Suzi will improve her communication skills FROM identifying and naming various vocabulary items, using 4-5 word sentences to communicate, identifying time concepts (night/day) and qualitative concepts (longest, thin), answering "where" questions, completing analogies, and understanding passive voice statements TO identifying an object that does not belong in a group of 4 objects, answering hypothetical and "why" questions, using –s endings on possessives, naming objects after 2-3 descriptions of the object have been given, naming a category (e.g., foods, something we wear) after 5 objects from the category have been named, and repeating sentences containing 5-7 words.

What about this:

**Present level of performance:**

Suzi is able to identify and name basic vocabulary, use 4-5 word sentences, and demonstrates a basic concepts such as (night versus day and long versus thin). She is able to consistently answer questions regarding “where”. Suzi is able to demonstrate understanding of analogies such as “I feel like a fish out of water.” She is also able to demonstrate understanding of passive voice such as “the ball was hit by Anna”.

Suzi needs to increase her basic communication skills. She is unable to complete any of the following:

* Identify an object that does not belong in a group of 4 objects
* Answer “why” questions
* Use –s endings on possessives
* Name objects after 2-3 descriptions of the objects have been given
* Name a category (for example: food, something we wear) after 5 objects from the category are named
* Repeat sentences using 5-7 words

Suzi’s current communication skills interfere with her ability to participate in age-appropriate activities without cuing and prompting.

**Goal:**

Suzi will increase her ability to complete identified language skills from 0 out of 6 to 5 out of 6 skills with 90% accuracy:

* Identify an object that does not belong in a group of 4 objects
* Answer “why” questions
* Use –s endings on possessives
* Name objects after 2-3 descriptions of the objects have been given
* Name a category (for example: food, something we wear) after 5 objects from the category are named
* Repeat sentences using 5-7 words

**Objectives:**

During therapy sessions, Suzi will complete 2 out of 6 of the identified skills with 90% accuracy.

During therapy sessions, Suzi will complete 3 out of 6 of the identified skills with 90% accuracy.

During therapy sessions, Suzi will complete 4 out of 6 of the identified skills with 90% accuracy.