

Restrictive Procedures Oversight Committee Meeting
September 2019

Final Data for the 2018-2019 School Year:

DISTRICT	TOTAL	STUDENT	DISABILITY
FAIRMONT	4		OHD
	1		DCD-MM
GHEC	2		S/L; EBD
SPEC	2		ASD
	5		EBD
	1		EBD
TRUMAN	6		EBD
	1		EBD
	1		EBD

VERSUS 2017-2018:

DISTRICT	TOTAL	STUDENT	DISABILITY
BEA	2		EBD
FAIRMONT	11		OHD
GHEC	2		S/L
TRUMAN	1		DD
USC	8		EBD
SPEC	5		OHD
	2		EBD
	4		EBD
	1		DCD
	56		EBD
	1		EBD
USC	8		EBD

TOTAL 2018-2019: 23
-9 Students represented
-4 Districts represented
-4 Buildings represented

TOTAL 2017-2018: 100
-11 Students represented

-7 Districts represented
-7 Buildings represented

TOTAL 2016-2017: 55
-5 Students represented
-4 Districts represented
-5 Buildings represented

TOTAL 2015-2016: 74
-16 Students represented
-4 Districts represented
-5 Buildings represented

Guiding Questions:

-What could the reasons be for the dramatic reduction in holds from 2017-2018 to 2018-2019?

Possible Answers:

- Student ___ moved out of district. However, even if his data is removed, that's still 44 holds compared to 2018-2019 total of 23
- Student ___ from Fairmont had 11 holds in 2017-2018 compared to her 4 in 2018-2019. How was this number cut in half?
- Student ___ from USC had 8 holds in 2017-2018, but no holds in 2018-2019. How was this number completely eliminated?
- SPEC programs had 69 holds in 2017-2018 compared to 8 in 2018-2019. Even with the removal of the 56 holds for ___ who moved, there is a reduction from 13 holds to 8. What could be the reason(s) for this?

-Truman had 1 hold for 1 student in the 2017-2018 school year, but 8 holds for 3 students in 2018-2019. What may have happened to cause an increase?