Adopted: 8/28/2017

Revised: 8/28/2023

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the cooperative.

III. RESPONSIBILITY

A. The director shall be responsible for curriculum development and for determining the most effective way of conducting research on the cooperative's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the administrative coordinator that will provide for periodic reviews of each curriculum area.

IV. Cooperative

Advisory

Committee

- A. The cooperative board must establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
- B. The cooperative advisory committee, to the extent possible, must reflect the diversity of the district and its school sites, including teachers, parents, support staff, students, and other community residents, and provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents must comprise at least two-thirds of committee members.
- C. The cooperative advisory committee shall pursue community support to accelerate the academic and native literacy and achievement of English learners with varied needs, from young children to adults, consistent with Minnesota Statutes section 124D.59, subdivisions 2 and 2a.
- D. The cooperative may establish site teams as subcommittees of the district advisory committee.
- E. The cooperative advisory committee must recommend to the cooperative board

- 1. Rigorous academic standards, student achievement goals and measures consistent with Minnesota Statutes sections 120B.11, subdivision 1a, 120B.022, subdivision 1a and 1b, and 120B.35
- 2. Cooperative
- 3. Means to improve students' equitable access to effective and more diverse teachers;
- 4. Strategies to ensure the curriculum is rigorous, accurate, antiracist, culturally sustaining, and reflects the diversity of the student population;
- 5. Strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups; and
- 6. Program

evaluations.

assessments,

F. School sites may expand upon cooperative evaluations of instruction, curriculum, assessments, or programs.

V. School Site Team

Each school must establish a site team to develop and implement strategies and education effectiveness practices to improve instruction, curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. The site team must include an equal number of teachers and administrators and at least one parent. The site team advises the board and the advisory committee about developing the annual budget and creates an instruction and curriculum improvement plan to align curriculum, assessment of student progress, and growth in meeting state and district academic standards and instruction.

IV. Curriculum Development Process

- A. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age who meets the requirements of Minnesota Statutes section 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.
- B. The director shall be responsible for keeping the cooperative board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for cooperative board review and approval.

C.

The director shall have discretionary authority to develop guidelines and directives to implement cooperative board policy relating to curriculum development.

Legal References:	Minn. Stat. § 120A.20 (Admission to Public School)
	Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
	Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
	Minn. Stat. § 120B.12 (Reading Proficiently No Later than the End of Grade 3)
	Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
	Minn. Stat. § 124D.59 (Definitions)
	Minn. Rules Part 3500.0550 (Inclusive Educational Program)
	Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
	Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
	Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
	Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
	Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
	Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
	Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
	20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)
Cross References:	MSBA/MASA Model Policy 604 (Instructional Curriculum)

MSBA/MASA Model Policy 605 (Alternative Programs) MSBA/MASA Model Policy 613 (Graduation Requirements) MSBA/MASA Model Policy 614 (Cooperative Testing Plan and Procedure) MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (Cooperative System Accountability)

MSBA/MASA Model Policy 618 (Assessment of Student Achievement) MSBA/MASA Model Policy 619 (Staff Development for Standards) MSBA/MASA Model Policy 620 (Credit for Learning) MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)