

Adopted: 6/26/2017  
Revised: \_\_\_\_\_

Non-MSBA

## 120 SERVICES

### I. PURPOSE

The purpose of this policy is to define what services are available to member districts and which districts receive each service.

### II. CORE SERVICES

A. **Rationale:** In order to provide the most efficient and effective cooperative services, there are specific services in which all members participate for greatest efficiency.

B. **Core Services include:**

1. Executive Director, including:
  - i. Professional Development
  - ii. Coordinator Services
  - iii. Administrative Supports related to overall special education functioning
  - iv. Monitoring and training to ensure compliance with the Individuals with Disabilities Education Act
2. School Psychologists, including:
  - i. Integrated Evaluations
3. Occupational Therapy
4. Physical Therapy
5. Alternative Educational Programs
6. Work-Based Learning including:
  - i. PAES Lab
7. ECSE Birth-3
8. Teacher of the Physically Impaired
9. Teacher of Deaf and Hard of Hearing
10. Low Incidence Services (work regionally):
  - i. Teacher of the Visually Impaired
  - ii. Orientation and Mobility
  - iii. Audiology
11. Braille Services
12. Sign Language Interpreter/Facilitator

### III. OPTIONAL SERVICES

- A. **Rationale:** Southern Plains Education Cooperative was developed to provide efficient and effective services while helping districts maintain as much independence as possible. If multiple districts share a position to meet special education needs, the Cooperative should employ that position.
- B. **Examples of Optional Services:** Services could include, but are not limited to: Speech/Language Pathologists, Early Childhood Special Education (3-5) teachers, Developmental Adaptive Physical Education, and Nursing.
- C. **Adding Services:** Districts requesting Optional Services that have not previously been contracted by that district through the cooperative, should contact the Executive Director as soon as reasonable. The Executive Director will make reasonable efforts to accommodate those requests and will communicate this ability to the District as soon as possible after the request is made. If this requires additional staff, the Executive Director will bring this request to the Cooperative Board.

- IV. **DEVIATION FROM POLICY:** If there is a unique situation in which one of the member districts would like to deviate from this policy, the District should put the request in writing to the Executive Director. The Cooperative Board will consider the request to deviate from policy.